



May 22, 2020

Elementary Online Learning Plan

Weekly Update # 8

Curriculum Updates

Guiding Principles for Elementary Remote Learning:

- Remember, **synchronized instruction, face-to-face interactions, should not be utilized at this time**; however, there are exceptions for CST meetings, related services, PSD, Autism, MD, and ESL instruction. Contact your supervisor if you have questions.
- Synchronized sessions, face-to-face interactions, **may be utilized for weekly greeting check-ins**. This will be for non-instructional purposes using WebEx or Microsoft Teams.
- Students continue to appreciate hearing from their teachers every day and receiving feedback.
- **Lessons with new content should include a self-recorded video or voice over presentation as part of your instruction.** Unless you are providing a read aloud, these mini-lessons should be no longer than 5 minutes of your overall timeframe.
- Continue to review the email of remote learning Dos and Don'ts for additional guiding principles.

Update on Daily Emails: Daily emails sent to families/students will occur between 8:00 - 9:30 a.m. The issue with Yahoo, Verizon, and AOL accounts has been resolved. Therefore, teachers of K-2 students can resume emailing parents or posting on Seesaw.

Update Reminders: All updates and elementary communication can be found at <https://www.wtps.org/Domain/2340>.

Grade Level Considerations

Grades K-2 Primary ELA:

A few new resources have been shared:

- **Grade 1:** The Robin Hill School mini unit has been shared with you via email. It has also been posted in Teams in ELA Resources (K-2 resources/ Robin Hill School). Use this as you choose, and feel free to modify as needed.
- **Grade 2:** Consider spending the last few weeks of ELA with a focus on dialogue and fluency. We'll be posting a few lessons on Seesaw to support this. You might also consider assigning reading response paragraph frames. This is a great way for students to summarize their thinking and prepare for some of the challenges of 3rd grade. These are located in Teams in ELA Resources (K-2 resources/Tools for Writers).
- **Grades K-2: Thank You** to Wedgwood teacher Kristie Attardi for creating and sharing a **fluency lesson** featuring *Don't Let the Pigeon Stay Up Late* (always a primary hit!). The full text and Seesaw lesson can be found in ELA Resources (K-2 resources/ Tools for Readers). You can also access the lesson here: https://app.seesaw.me/pages/shared_activity?share_token=FSUHBr7NRI-tOcUgk15ncA&prompt_id=prompt.7d67a256-1799-49a8-a3c3-f6ee658b4c9e

- **Coming soon for Grades K-2: Virtual leveled “book baskets” for GR levels A through P:** These will include titles not found in Epic, and will hopefully help you to round out your resources as you wrap up the rest of the school year. Look for these to be posted and shared in the upcoming week.

Elementary Math Teachers:

Several new relevant EM4 math resources are available through the EM4 VLC. If you haven't already created an account, please consider doing so in order to access new and helpful EM4 materials/documents that can focus your instruction for the last EM4 Unit. The website for the EM4 Virtual Learning Community is: <https://vlc.uchicago.edu/>. Once a member, many documents, such as a document identifying the priority lessons in the last unit for each grade is available.

Elementary Science Teachers:

Grade K-2 Teachers

Next week, the Duffields Fieldtrip video will be available. Tracy did an awesome job of showing off the many aspects of being a farmer. It will be shared along with activities next week for Field trip Friday.

Grade K-5 Science Teachers:

It is time to consider needs for replenishment of science kit materials. As in past years, a list of items by grade level will once again be created. Vouchers for live specimens which were not used this year will be re-issued. You may be asked for input in the near future.

Memorial Day Flipgrid Projects:

Thank you for the tremendous response to our virtual THANK YOU to first responders. We are waiting to hear from the organizer, Andrea DiSalvo, on exactly when and where the videos are posted. However, the responses will be shared in “chunks” on the Washington Township website: <https://www.twp.washington.nj.us/> throughout the weekend. The responses will also be available on the WT Facebook page.